

Title of Material: _____

Publisher: _____

Reviewer: _____

Percentage of Standards: _____

Social Studies for Grade Five--possible 56 (Content Knowledge & Skills)
(Number of Yes checks divided by 56 = percentage)

Idaho Achievement Standards

Social Studies

for

Grade 5



CRITICAL THINKING AND ANALYTICAL SKILLS.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Acquire critical thinking and analytical skills.	a. Chronologically organize significant events and people who form the foundation of United States history.	Indicate Page No.	
	b. Identify current events involving the nation.	Indicate Page No.	
	c. Identify various methods used by historians to learn about the past.	Indicate Page No.	
	d. Analyze, organize, and interpret information.	Indicate Page No.	
	e. Identify different points of view and frames of reference.	Indicate Page No.	

EVOLUTION OF DEMOCRACY.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the evolution of democracy.	a. Understand the concepts of popular consent, respect for the individual, equality of opportunity, and personal liberty.	Indicate Page No.	
	b. Know the difference between direct democracy and the constitutional (representative) democracy of today's United States.	Indicate Page No.	

EXPLORATION AND EXPANSION.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the role of exploration and expansion in the development of the United States.	a. Identify early inhabitants of North America.	Indicate Page No.	
	b. List the early explorers of North America.	Indicate Page No.	
	c. Describe the impact of early explorers on North America.	Indicate Page No.	
	d. Identify the major land acquisitions to the United States.	Indicate Page No.	

	e. Know the factors that contributed to western expansion in the United States in the early 1800s.	Indicate Page No.	
	f. Explain the concept of Manifest Destiny and its contribution to the migration of people in the development of the United States.	Indicate Page No.	

CULTURAL AND SOCIAL DEVELOPMENT.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the cultural and social development of the United States.	a. Explain important American customs, symbols, landmarks, and celebrations.	Indicate Page No.	
	b. Identify some significant individuals who have been responsible for bringing about social changes in the United States.	Indicate Page No.	
	c. Identify influential cultural groups throughout American history.	Indicate Page No.	
	d. Describe how Native Americans developed a variety of cultures before the coming of the European settlers.	Indicate Page No.	
	e. Identify different examples of how religion has been an important influence in American history.	Indicate Page No.	

FOUNDATIONS OF THE AMERICAN POLITICAL SYSTEM.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the foundations and principles of the American political system.	a. Understand systems of government in Colonial America.	Indicate Page No.	
	b. Identify significant early American political leaders and explain their contributions to early United States history.	Indicate Page No.	
	c. Identify and explain the important concepts in the Declaration of Independence.	Indicate Page No.	
	d. Understand the meaning and significance of the Articles of Confederation.	Indicate Page No.	
	e. Identify the important concepts in the United States Constitution.	Indicate Page No.	

	f. Explain how the United States is a republic.	Indicate Page No.	
	g. Describe the historical development of the American Flag and explain what each part of the flag means.	Indicate Page No.	

ORGANIZATION AND FORMATION OF THE AMERICAN SYSTEM OF GOVERNMENT.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the organization and formation of the American system of government.	a. Identify the three branches of government and the functions and powers of each.	Indicate Page No.	
	b. Distinguish between and compare responsibilities of state and national government in a federal system.	Indicate Page No.	

MIGRATION AND IMMIGRATION.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the role of migration and immigration of people in the development of the United States.	a. Identify the religious, political, and economic motives of voluntary European immigrants.	Indicate Page No.	
	b. Explain what indentured servants were and how they participated in the early life of the United States.	Indicate Page No.	
	c. Explain the history of the slave trade in the United States.	Indicate Page No.	
	d. Identify the motives of the major groups who participated in the western expansion by leaving the East and heading West.	Indicate Page No.	
	e. Identify the significant Native American groups that were encountered in the Western Movement.	Indicate Page No.	
	f. Identify some of the significant individuals who took part in the western expansion.	Indicate Page No.	

POLITICAL, SOCIAL, AND ECONOMIC RESPONSE TO INDUSTRIALIZATION AND TECHNOLOGICAL INNOVATION.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the political, social, and economic responses to industrialization and technological innovations that have occurred in the United States.	a. Name some of the changes that have occurred to American society due to technological advances.	Indicate Page No.	
	b. Explore major effects of the Industrial Revolution.	Indicate Page No.	

INTERNATIONAL RELATIONS AND CONFLICTS.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand significant conflicts in United States history.	a. Describe some of the changes that have occurred due to wars and conflicts.	Indicate Page No.	
	b. Name significant American leaders during the Revolutionary War era.	Indicate Page No.	
	c. Identify the events and name the reasons the colonists went to war with England.	Indicate Page No.	
	d. Explain how the westward migration led to conflict between Native Americans and the settlers.	Indicate Page No.	
	e. Describe the major contributions of significant United States Presidents.	Indicate Page No.	
	f. Discuss the causes and effects of various conflicts in American history.	Indicate Page No.	

CITIZEN RESPONSIBILITIES AND RIGHTS.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand that all citizens of the United States have responsibilities and rights.	a. Identify some of the personal responsibilities and basic rights of individual freedoms that belong to American citizens.	Indicate Page No.	
	b. Describe ways in which citizens participate in public life.	Indicate Page No.	

ECONOMIC FUNDAMENTALS.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand basic economic concepts.	a. Identify economic reasons for exploration and colonization.	Indicate Page No.	
	b. Describe how conservation of natural resources is important.	Indicate Page No.	
	c. Describe examples of improved transportation and communication networks and how they encourage economic growth.	Indicate Page No.	
	d. Explain the concepts of free enterprise and profit and loss.	Indicate Page No.	

ECONOMIC INFLUENCES.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand there are many influences on economic systems.	a. Know the economic policies of England that contributed to the revolt in the North American colonies.	Indicate Page No.	
	b. Explain the difference between a free enterprise economic system and a government controlled economic system.	Indicate Page No.	

GEOGRAPHY.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the spatial organizations of people, places, and environment on the earth's surface.	a. Develop and use different kinds of maps, globes, graphs, charts, databases, and models to display and obtain information.	Indicate Page No.	
	b. Identify the regions of the United States and their resources.	Indicate Page No.	
	c. Use latitude and longitude coordinates to find specific locations on a map.	Indicate Page No.	
02. Understand the migration and settlement of human populations on the earth's surface.	a. Analyze the effects of agriculture and manufacturing on settlement in the United States.	Indicate Page No.	
	b. Explain the concept of the change from an agrarian society to an urbanized society.	Indicate Page No.	
03. Understand that human actions modify the physical environment and how physical systems affect human activity and living conditions.	a. Identify ways the land has been changed by people, technology, and natural forces.	Indicate Page No.	
	b. Explain how machines and technology have affected the natural resources of the United States.	Indicate Page No.	